



Purpose

The CLASS[®] Review Event is designed to assess the effectiveness of interactions between children and teachers. The CLASS[®] instrument provides a standardized mechanism to observe interactions in three domains: Emotional Support, Classroom Organization, and Instructional Support. Collectively, these dimensions assess the extent to which teachers are effectively supporting children's development, both social and academic. Each dimension is scored on a seven-point scale. The result of this review event is a numerical score that reflects the grantee's overall performance.

Domain 1: Emotional Support	Domain 2: Classroom Organization	Domain 3: Instructional Support
Comprised of four dimension scores: <ul style="list-style-type: none"> • Positive Climate • Negative Climate • Teacher Sensitivity • Regard for Student/Child Perspectives 	Comprised of three dimension scores: <ul style="list-style-type: none"> • Behavior Management • Productivity • Instructional Learning Formats 	Comprised of three dimension scores: <ul style="list-style-type: none"> • Concept Development • Quality of Feedback • Language Modeling

Timeframe for Review Event

- ▶ CLASS[®] review will occur for grantees in their 3rd year who have not yet received a CLASS[®] review. To minimize the frequency of review events for multi-grant agencies, when possible, we will align CLASS[®] reviews so that they will occur at the same time.
- ▶ CLASS[®] reviewers will conduct the CLASS[®] review event over four days. This estimate will change based on the size of the grantee and the number of center-based classrooms.

CLASS[®] Observations

The purpose of the observations is to collect information about the experiences of children in Head Start programs for monitoring purposes. Reviewers will observe each classroom in a statistically representative sample of center-based Head Start classrooms using the prescribed CLASS[®] methodology for OHSMS. Only center-based Head Start classrooms will be included in the CLASS[®] observation sample.

